



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
QUALITATIVE RESEARCH METHODS	PSY3006	VI	180	6

Prerequisite(s)	None
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Course Language	Macedonian, Turkish, English
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	Introduction to the differences between quantitative and qualitative method and insight into the epistemological platforms from which both methods originate. Acquisition of basic knowledge and skills for collecting qualitative data and their analysis. Acquiring knowledge of quality standards for conducted qualitative research. Introduction to ethical standards arising from qualitative orientation.
Course Contents	Philosophical roots of the qualitative method. Differences between qualitative and quantitative approach. Qualitative research planning. Sample selection and types of samples in qualitative research. Collecting data for qualitative research through observation, interviewing, focus groups and written and visual material. Analysis and interpretation of qualitative data. Characteristics of good qualitative research. Writing a report from a conducted qualitative research. Ethical issues

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Theoretical foundations of qualitative research	Related Chapters of Course Sources
2	Models of qualitative research	Related Chapters of Course Sources
3	Qualitative research processes and problem solving	Related Chapters of Course Sources
4	Selection of an appropriate method for qualitative research	Related Chapters of Course Sources
5	Asking questions for qualitative research and creating a questionnaire	Related Chapters of Course Sources
6	Interview and observation, Sample selection	Related Chapters of Course Sources
7	Midterm Exam	Related Chapters of Course Sources
8	Data encoding: First level encoding	Related Chapters of Course Sources
9	Data encoding: Second level encoding	Related Chapters of Course Sources
10	Using Nvivo, QDA Miner, MAXQDA (content analysis)	Related Chapters of Course Sources
11	Create categories and topics	Related Chapters of Course Sources
12	Interpretation of data	Related Chapters of Course Sources
13	Writing the research report	Related Chapters of Course Sources
14	General discussion	Related Chapters of Course Sources
15	Exam	All Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	İdris Güçlü	Sosyal Bilimlerde Nitel Araştırma Yöntemleri	Nika Yayınevi	2021
2	Кениг, Н.,	Квалитативни методи на истражување,	Филозофски факултет	2016
3	Patton, M.,	Qualitative Research and Evaluation Methods,	Sage Publications	2002

ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Michael Quinn Patton	Nitel Araştırma ve Değerlendirme Yöntemleri	Pegem Akademi Yayıncılık	2014
2				
3				

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.